



# Civil Society Support Programme

## Phase 2

Partnerships supporting people

Reference: CSSP2/NCE/SG/2021/007 September 15, 2021 December 31, 2021



Ambasáid na hÉireann  
Embassy of Ireland



Embassy of Sweden  
Addis Abeba



## CSO partners' Periodic Narrative Report Template

**Name of Applicant:** Tiruzer Ethiopia for Africa (TEA)

**Project Title:** Venerating Youth Voice (VYV): Youth Engagement for social resilience and socioeconomic empowerment of youth Women and youth living with disabilities through strengthening youth structures and institutions; and policy dialogue with government at all levels in Gambella regional state

**Reporting Period:** 15<sup>th</sup> September 2021 to 14<sup>th</sup> December 2021

December, 2021  
Addis Ababa



The Civil Society Support Programme Phase Two (CSSP2) is funded by the people of the United Kingdom, Ireland, Sweden and Norway. The Programme is managed by the British Council, in consortium with PACT UK and Social Development Direct

[www.cssp-et.org](http://www.cssp-et.org)

## 1. Grantee's Information<sup>1</sup>

LEAD APPLICANT <sup>2</sup>	
Name of the Applicant	Tiruzer Ethiopia for Africa (TEA)
Organisation type <sup>3</sup>	CSO
Year of establishment	2009 G.C.
Registration number	2717
Registering/Licencing government body	Ethiopian Federal Agency for Civil Society Organizations (ACSO)
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## 2. Executive Summary (maximum 1 page)

<sup>1</sup> New rows and columns can be added to insert more co-applicants ( if it is applicable)

<sup>2</sup>The one who is responsible for the overall management, leadership and coordination of grant; and is also responsible for providing capacity development support to its co-applicants; and, CSSP2 will have contractual obligation with successful lead applicant; subsequently, the lead applicants will have contractual obligation with its respective co-applicants.

<sup>3</sup> As indicated on your registration certificate, specify the type of your organization. E.g. CSO, association, government entity, private sector etc.

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- Overview of the project implementation context including where the project is being implemented
- Referring to the project log frame matrix, please describe and comment the level of achievement of each level of the output indicators and their contribution towards the realizations of the project outcome
- Please explain if the intervention logic is still valid and justify any possible change.
- Indicate any modification that will be brought to the project result framework and explain briefly why (complete explanation should be placed in the following section).
- Please also highlight challenges, lessons learnt and overview of the budget utilization (Total Budget Versus Actual)

The project works to contribute to the overall objective of CSSP 2 to support Ethiopian Civil Society Organizations (CSOs) to help them to contribute to the country's national development and advancement of good governance in line with the government's policies and strategies. As a result, this project helps to attain CSSP2's strategic theme 3.2 Young People (especially 3.3.3 Youth Voice). In addition, it contributes towards the efforts of the Government of Ethiopia (GoE) in attaining Sustainable Development Goal 16 (promote peaceful and inclusive societies for sustainable development) and the overriding objective of the Ethiopian Government in poverty eradication and sustainable development.

The overall goal of the project is to enhance engagement and participation of youth and their structures and/or institutions on their own socio economic issues through promoting inclusiveness of women, youth with disabilities, and youth from social minorities as well as strengthened dialogue among youth and government through sustainable platforms that value voices of youth for meaningful levels of engagement on socioeconomic and good governance in Nuer Zone of Gambella National Regional State of Ethiopia.

The accomplished activities of the first quarter also include those foundation activities that helped to successfully commence the Project. These essential activities include; entered into project operational Project Agreement with ACSO and BoWCYA at Gambella Region, Project staff recruitment, project planning workshop with project staffs, identification of the project sight Kebeles, project launching workshop at Zonal level and procurement of materials for the new project staffs.

The project is being implemented in 5 woredas of Nuer Zone in Gambella Region. The woredas are Lare Woreda, Jikaow woreda, Makuey Woreda, Wanthaow woreda and Akobo woreda. The project has been implemented for the past 3 months beginning from 15<sup>th</sup> September 2021 and the progress of project outcomes and outputs are summarized as follows;

OUTCOME	OUTPUT	OUTPUT PROGRESS SUMMARY
<b>Outcome 1:</b> Enhanced capacity of youth focused organizations in Nuer Zone to actively represent youth through advocacy and HRBA	<b>Output 1.1.</b> Youth focused organizations are identified and supported	The output is achieved as planned and 5 youth focused organization have been identified and various trainings provided to build their capacities.
<b>Outcome 2:</b> Enhanced engagement of youth organizations and government institutions on social accountability with particular focus on women youth, youth with disabilities and those from minority groups	<b>Output 2.1.</b> Youth focused government institutions are trained on social entitlements and good governance issues affecting the youth	The output was planned to be achieved in the latter period of the project and none of its activities have been implemented in the reporting period.
	<b>Output 2.2.</b> Representatives of youth and youth structures are a trained on social entitlements and good governance issues affecting the youth	The output has been achieved as planned and 5 youth structures have been trained on social accountability.
	<b>Output 2.3.</b> Effective platforms created to engage youths and their functional structure in their decision-making processes	The output has been achieved as planned and 5 policy dialogue sessions have been conducted with youth in 5 woredas.

During the orientation workshop in Addis Ababa conducted by CSSP2 MEL Team, the log frame has slightly been modified. Initially, there were 3 outcomes and 4 outputs to be achieved in the first 6 months of the project and it was revised to be 2 outcomes and 4 outputs within the same period. 2 of the initial outcomes were similar and could have possibly had the same results and thus were merged to be one outcome with the close consultation of CSSP2 MEL team during the workshop.

While attaining the above progresses, we experienced one main challenge which affected our implementation;

- 4 of the intervention woredas were not accessible in the first month and it delayed the implementation of the activities in those woredas. The inaccessibility was caused by the damage of the bridge due to heavy rainfalls and the woredas could only be accessed by foot.

We learnt that there are several youth structures in communities most of them are still informal and not registered but these structures enable the youth to be organized and if given support most youth will benefit and there will be a great impact in the communities in terms of sustainable development and youth participation.

We received a total budget of ETB 1,601,250 and we have utilized ETB 1,024,447.25 (64% of the funds received) in the reporting quarter. This report is accompanied by the request for the disbursement of the remaining fund to complete the implementation of the non-cost extension period of 6 months.

### 3. Technical progress<sup>4</sup>

**General Instruction:** The technical progress of the narrative report should be based on the monitoring and evaluation system set up indicated in the project proposal (monitoring plan). Thus, the narrative report must inform the progress of all indicators defined in the monitoring plan. Monitoring and/or evaluation reports relating to the performance of the action shall be used and mentioned in the narrative reports.

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<sup>4</sup> New rows and columns can be added for reporting more activities, outputs and outcomes.

### **Outcome1 (Oc1) – Enhanced capacity of youth focused organizations in Nuer Zone to actively represent youth through advocacy and HRBA**

**Instruction:** Referring to your project monitoring plan and comment on the current status of the indicators associated to Outcome 1 and explain the performance and achievement of outcome 1 during the reporting period. In this regard, please include observations on the performance and achievement of the outcome and whether the action has had any unforeseen positive/ negative results and challenges. Please also explain how the outcome has mainstreamed cross-cutting issues (HRBA and Gender equality, disability and social inclusion).

The indicator for this outcome is "# of youth related policies and practices identified, and discussed with relevant government stakeholders"

So far a number of the youth structures together with the government officials at the woredas level have been discussing on policy issues related to youth, sexual and reproductive health, education, sports, women and job creation. The discussions have been on the existence of policies, how the policies are being implemented, identifying the gaps in the existing policies, recommending on how to fill on the identified gaps. However, only 1 policy issue will be identified in the next quarter for advocacy on how it can benefit the youth specifically. Through this process, the youth will hold the government institutions and service providers responsible and accountable in fulfilling their duties in good governance and social entitlements.

### **Output 1.1. (Op 1.1.) – Youth focused organizations are identified and supported**

**Instruction:** Referring to your project monitoring plan and comment on the current status of the indicators associated to Op 1.1 and explain the performance and the achievement of the output during the reporting period. Please also state key challenges that might have jeopardized the realization of this outputs and explain how they have been tackled (if applicable). Please also explain how the output has mainstreamed cross-cutting issues (HRBA and Gender equality, disability and social inclusion).

The indicator for this output is the number of youth structures identified and supported on the development of bylaws and policies on advocacy and HRBA.

1 youth structure has been identified and supported in each woreda and a total of 5 youth structures have been identified in the 5 woredas of Nuer Zone. The structures are community based organizations established and led by youth and working on youth-focused agenda for sustainable development. These include but not limited to engagement in social, political and socioeconomic claiming through disseminating messages on social media to mobilize youth and their institutions in inclusive democracy process. As a result, since then, youths started to take part in some of community and social events at woreda/district level that enable them to be determined for the realization of inclusive democracy, good governance, and social entitlements.

### **Accomplishment of Activities Related to Output 1.1**

**Instruction:** Explain the accomplishments and performance of activities' implementation with this output during the reporting period.

Describe any risks and challenges that might have jeopardized the realization of some activities and explain how they have been tackled? (If applicable).

Please also indicate the groups/people participated during the implementation activities disaggregated by sex and other relevant factors of diversity (citizen vs. government officials, CSOs including their type, PLWDs, PWDs, children).

**Activity: Identify existing youth structures in the five Woredas of Nuer Zone including youth focused CSOs – undertake assessment of youth structures**

- 5 youth organizations have been identified. 1 organization in each woreda of the 5 woredas of Nuer zone.
- It was aimed at strengthening the youth structures from top to bottom and to build the capacities of the youth structures in representing the youth in the zone.
- A total of 21 (12 males, 9 females) participants were involved in the process which include 4 (1 male, 3 female) CSO staffs, 3 male religious leaders and 12 (9 males, 3 females) government officials.

**Activity: Capacity assessment of existing structures and youth institutions to see areas of interventions under each Woreda**

- Each youth organization was assessed to identify the gaps and how the project can intervene in building their capacity.
- To assess the legality/registration, capacity, availability of bylaws and office of youth Association in place
- Upon confirmation of the aforementioned requirements (availability of license, bylaw, office of the association)
- The youth will also need materials (office furniture) support from Tiruzer Ethiopia for Africa.
- The results of the assessment of each organization are underway and a comprehensive report will be shared on the findings of the assessment once it is completed.
- A total of 41 (30 males, 11 females), 3 (1 male, 2 females) CSO staffs, 32 (21males, 11 females) young people with 2 males PWDs and 9 (6 males, 3 females) government officials were involved in the assessment through key in-depth interviews, survey questionnaires, focused group discussions and observations.

**Activity: Undertake consultative meeting with concerned stakeholders on inclusion of women, youth with disabilities, and youth from minority groups**

- A meeting was undertaken with government officials from the zonal administration and all 5 woredas of intervention.
- A total of 22 (12 males, 9 females), 4 CSO staffs (3 males, 1 females), 3 male religious leaders and 3 female government officials participated in the meeting.
- The agenda of the meeting included developing the platform policy to include youth, women and youth with disabilities in decision making
- The government will create link in between youth league and youth associations to work cooperatively for their issues.

**Activity: Three days Gender and disability inclusion training to youth leaders and selected youth**

- To facilitate the mainstreaming of the needs and concerns of women, men, girls and boys with disabilities in all sectors of development initiatives and ensure that they participate and benefit from the development process.
- To enhance gender parity and inclusion in government development programmes.
- To ensure women representation at political and socio-economic activities.
- Ensure support and inclusion of disable women in all sectorial activities.
- A total of 54 (38 males, 16 females) which included 9 (6males, 3females) CBO representatives, 30 (17 males, 13 females) young people, 2 males PWDs and 12 (9 males, 3 females) government officials participated in the training.

**Activity: Two days training on Social media usage to raise youth issues and proper management by youth institutions and youth themselves in local language – to empower youth for participation**

- A total of 34 (25 males, 9 females) youth, 2 males are people living with disabilities and 11 (6 males, 5 females) government officials participated in the training.
- To empower youth capacity to enable them to use social media to report their problem and to improve their learning in work place.
- To enhance communication quality and to enrich knowledge especially through the use of technology among the youth.
- To build learning communities and to promote diversity in social media.

**Activity: Organize youth-led inter-ethnic dialogue and partnership conferences - two days conference**

- A conference was held with the participation of 63 (52 males, 11 females) youth and elders drawn from Nuer and Anuack communities to discuss indigenous conflict resolution and mediation mechanisms and how alternative conflict resolution mechanisms can be adopted for peaceful social cohesion.
- Mobilized youth to be role models by making peace and assure them to know that they are the power of the country.
- Creating the favourable environment for youth not to engage themselves in criminal activities like using drugs, and be the part when there is peace dialogue and also involve participating in the rest of developmental issues.
- Government to involve in support of conflicts resolution as needed by communities to facilitate the relationship of two conflicting parties in order to apply the rule of law to complement cultural and social norms and traditions.

**Outcome2 (Oc2) – Enhanced engagement of youth organizations and government institutions on social accountability with particular focus on women youth, youth with disabilities and those from minority groups**

**Instruction:** Referring to your project monitoring plan and comment on the current status of the indicators associated to this outcome and explain the performance and achievement of second outcome during the reporting period. In this regard, please include observations on the performance and achievement of the outcome and whether the action has had any unforeseen positive or negative results and challenges. Please also explain how the outcome has mainstreamed cross-cutting issues (HRBA and Gender equality, disability and social inclusion).

The indicators for this outcome are two;

1. # of youth organizations engaged with government institutions on social accountability

5 youth organizations were targeted to be engaged with government institutions on social accountability and during the reporting period all the 5 youth organizations were engaged.

2. # of government institutions which uptake the inputs of youth focused organization

5 government institutions in the sectors of youth affairs, women affairs, education, health and job creation were planned to be involved in taking the inputs of youth represented by youth organizations in the planning and implementation of their duties and responsibilities. This part of the output was planned to be implemented in the latter period of the project period and has not been achieved during this reporting period.

**Output 2.1. (Op `2.1.) – Youth focused government institutions are trained on social entitlements and good governance issues affecting the youth**

**Instruction:** Referring to your project monitoring plan and comment on the current status of the indicators associated to Op 2.1 and explain the performance and the achievement of the output during the reporting period. Please also state key challenges that might have jeopardized the realization of this output and explain how they have been tackled (if applicable). Please also explain how the output has mainstreamed cross-cutting issues (HRBA and Gender equality, disability and social inclusion).

This output was planned to be implemented in the latter period of the project and therefore none of its activities was done in this reporting period.

**Accomplishment of Activities Related to Output 2.1**

**Instruction:** Explain the accomplishments and performance of activities' implementation associated with the Output 2.1 during the reporting period.

Describe any risks and challenges that might have jeopardized the realization of some activities and explain how they have been tackled (if applicable).

Please also indicate the groups/people participated during the activity implementation disaggregated by sex and other relevant factors of diversity (citizen vs. government officials, CSOs including their type, PLWDs, PWDs, children).

**All the activities were planned to be executed in the latter period of the project.**

**Output 2.2. (Op `2.2.) – Representatives of youth and youth structures are trained on social entitlements and good governance issues affecting the youth**

**Instruction:** Referring to your project monitoring plan and comment on the current status of the indicators associated to Op 3.1 and explain the performance and the achievement of the output during the reporting period. Please also state key challenges that might have jeopardized the realization of this output and explain how they have been tackled (if applicable). Please also explain how the output has mainstreamed cross-cutting issues (HRBA and Gender equality, disability and social inclusion).

In the five target woredas, 7 Youth Associations and their members 825 (583 males, 242 females) , 5 communities based organizations (9 males, 6 females), 41 CBO representative (30 males, 11 females) have benefited

**Accomplishment of Activities Related to Output 2.2**

**Instruction:** Explain the accomplishments and performance of activities' implementation associated with the Output 2.2 during the reporting period.

Describe any risks and challenges that might have jeopardized the realization of some activities and explain how they have been tackled (if applicable).

Please also indicate the groups/people participated during the activity implementation disaggregated by sex and other relevant factors of diversity (citizen vs. government officials, CSOs including their type, PLWDs, PWDs, children).

**Output 2.3: Youth and youth-led institutions engaged in social accountability process to claim inclusive democracy, good governance, and social entitlements**

To create accountable service provision for youth including women and youth with disabilities that ensure responsive governance and service provision on the one hand and for youth to claim their rights and entitlements on the other hand. The plan is to make sure that all the targeted structures and at least 10 government offices engaged in social accountability process.

**Activity: Two days training to youth on their duties and responsibilities; the essence of participation and what they can contribute to their communities**

- To understand the different methods of social accountability and their purposes with particular emphasis on the community score card
- To ensure unity to enhance peace and development across sectors.
- Youth to closely work with relevant government agency to ensure support to vulnerable community members.
- Identification of vulnerable community members for support and to link them with government services.
- A total of 32 (27 males, 5 females), 3 (1 male, 2 females) CSO staffs, 20 (15 males, 5 females) youth, 2 males PWDs and 9 (6 males, 3 females) government officials participated in the training.

**Activity: Undertake dialogue with concerned government offices from Woreda to Zone for proper representation of youth in various government platforms that allow participation and involvement of different community members**

- A total of 21 (12 males, 9 females), 4 (3 males, 1 female) CSO staffs, 12 (9 males, 3 females) and 3

- religious leaders participated in the dialogue.
- Identifying the strengths and weaknesses (SWOT analysis) of government in their formation of youth leagues.
- Setting recognition scheme to give materials support to youth associations.
- The government should create link in between youth league and youth associations to work cooperatively for their issues.
- The woreda administrations will be working closely with different stakeholders to reduce negative peer pressure or criminal behaviour among the youth.

**As a result, the following results were obtained:**

In order to strengthen crime prevention efforts, young people are beginning to report problems early. Due to the intensification of cooperation, the number of crimes committed by young people has dropped by more than half. Rape and abduction of girls were reduced by 50 percent.

**Accomplishment of Activities Related to Output 2.3**

**Instruction: Explain the accomplishments and performance of activities' implementation associated with the Output 2.3 during the reporting period.**

**Describe any risks and challenges that might have jeopardized the realization of some activities and explain how they have been tackled (if applicable).**

**Please also indicate the groups/people participated during the activity implementation disaggregated by sex and other relevant factors of diversity (citizen vs. government officials, CSOs including their type, PLWDs, PWDs, children).**

**Activity: Organize policy advocacy meeting among youth groups/members and services providers**

- To enhance the knowledge and awareness of the policies affecting the youth among youth people and government and communities' stakeholders in Nuer nation zone
- Identify 1 policy issue to be advocated across all woredas
- Discussing on policy issues related to youth, sexual and reproductive health, education, sports, women and job creation
- Discussions have been on the existence of policies, how the policies are being implemented, identifying the gaps in the existing policies, recommending on how to fill on the identified gaps
- been creating collective voice for the service user their needs and create opportunities to hold policy makers as well as service providers accountable for their performance and work to improve the quality of service and access to basic need.
- A total of 76 (57 males, 19 males), 3 (1 males, 2 females) CSO staffs, 16 (12 males, 4 females) youth groups representatives, 40 (25 males, 15 females) youth, 2 males PWDs youth, 5 (3 males, 2 females) religious leaders and 16 (12 males, 4 females) government officials/service providers participated in the policy dialogues across the woredas.

**Because these works have been done:**

- The target youth groups evaluate the Federal job creation and revolving fund implementations and they concluded the policy not been implemented at the woreda level.
- With the support, the youth associations are reorganizing their organizations.
- They assessed the lack of employment opportunities and the lack of support for revolving funds. Submitting their requests to the relevant parties. In each woreda, government agencies have begun to evaluate their workers performance by monitoring their work performance and working hours.

**Target Groups:**

Please explain the total target beneficiaries plan vs. the total beneficiaries reached out during the project reporting period. **Please disaggregate by gender, disability, CSOs/CBOs etc.)**

Total target beneficiaries as per the plan	Cumulative total reach until the reporting period (15 <sup>th</sup> Sept. 2021 to 14 <sup>th</sup> Dec. 2021)	Remark
A total of 4,455 young people (48% young women) are the direct beneficiaries of this	In the five target woredas, 7 Youth Associations and their members 825 (583 males, 242 females), 212 young people	Inaccessibility in the woredas due to heavy rains and lack

<p>project from the five target woredas. The plan is for 6 months</p>	<p>(144 males, 68 females), 18 religious leaders (16 males, 2 females), 14 PLDs (all males) and 121 government officials (82 males, 39 females), 5 communities based organizations (9 males, 6 females), 41 CBO representative (30 males, 11 females) and 1950s indirectly benefited from the project.</p>	<p>of roads could not allow for more beneficiaries to be reached but We will reach many during the rest of the time as challenges decreased.</p>
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**Capacity development support of CSSP2 (Maximum 1 page):**

- Describe how CSSP2 addressed your organizational capacity needs and priorities in terms of human resources, facilities, and technical capacity development?
- Please also indicate key indicators that show your organizational capacity improvements to work on the rights and needs of women, men, youth, boys and girls, including those hard-to-reach groups via right based approach.

Part of the grant obtained from CSSP2 has been used to build the capacity of staffs and improve the facilities in the organization to meet the needs of the staffs to successfully implement this project. This is by recruiting new staffs and appointing existing staffs to work on the project and purchasing the necessary office furniture and equipment needed by these staffs to execute their work.

During this reporting period, CSSP2 offered one orientation workshop for program staffs which was attended by the Programs Manager and Project Coordinator where the result areas of the project were clearly discussed and expectations of CSOs were clarified. During the workshop, the project log frame was updated with close consultation of CSSP2 hub officers.

**Key indicators on organizational capacity improvements to work on the rights and needs of women, men, youth, boys and girls, people living with disabilities and hard-to-reach populations**

- Staff have been introduced with the concept and approaches of rights based approach for development by CSSP
- As the result of the orientation workshop organized by CSSP, the project staff are able to increase their expertise on how to engage youth, male and female as well as hard to reach sections of the community through youth structures which have been identified and reached
- The intervention logic of the project has been revised in such way that the needs and priorities of target beneficiary youth structures are identified and incorporated at various result levels as well as those hard to reach sections among the target communities such as ethnic minorities and female in remote areas are reached

**Engagement and cooperation with key stakeholders, maximum 1 & ½ page:**

- Indicate your cooperation with the coalition members (applicants of this grant)?
- How your cooperation strengthens the capacity of coalition members to result in better space and voice for advocacy and influence for the benefit of your project beneficiaries?
- How would you assess the relationship between your organisation and state authorities in the project areas? How has this relationship supported the project implementation?
- Where applicable, describe your relationship with any other organisations involved in implementing the project:
  - Your co-applicants
  - Final beneficiaries and target groups
  - Other third parties involved (including other donors, other government agencies or local government units, NGOs, etc.)
- Where applicable, outline any links and synergies you have developed with other similar initiatives.
- Please explain in what role you have participated (agenda setter, presenter, etc.)

- The relationship between TEA and the target beneficiaries and government authorities at zonal and woreda levels has been strengthened as well. In this regard key activities that were accomplished during the current reporting period include project operational agreement signed the Regional Bureau of Children, Women and

Youth Affairs and the Agency of Civil Society Organizations in Gambella Region, project launching workshops were organized where participants from youth structures, communities and government stakeholders participated and the project was introduced.

- Through this relationship, the targeted youth structures, local government structures at zonal and woreda levels and communities have gained trust in the project which has greatly helped in the implementation. This relationship has also enabled the project to be implemented within the government facilities and with government personnel when need be.
- Project Launching Workshop was attended by all stakeholders among them zonal administration representatives, Woredas administration representatives, kebele administrators, religious leaders and youth leaders. The workshops helped to familiarize stakeholders with objectives and interventions of the project as well as to gain their involvement and potential support for the realization of its objectives.
- Supportive supervision meetings with stakeholders have been held and attended by key stakeholders drawn from government offices in Nuer zone, 5 woredas, youth structures, religious institutions, community leaders, youth leaders and community members. During the meetings, the stakeholders discussed on the impact of the project in their respective communities and the plans for future implementation.

**Sustainability of results and the change process (Maximum 1/2 page):** Describe the social, economic/ financial and institutional sustainability systems you setup to sustain the result of your project intervention during the reporting period.

TEA strongly believes that sustainability should be taken as a regular intervention and as part of continuous cycle of the project management right from the beginning. In view of that, the following key accomplishments that have supplemented the intended sustainability ambitions which have been undertaken during the current reporting period.

- Institutional Sustainability, it is planned that the project results attained will be sustained by the partnerships and collaborations fostered among citizens (youth) and youth-focused institutions with government structures at the woreda levels. In this regard, the Youth structures will partner with the youth leagues at the woreda to facilitate the collaborations for social transformation in their communities. The other partnership is the established youth-led social accountability committees whose role is to claim inclusive democracy, good governance and social entitlements on behalf of the youth and community members.
- Economical/financial sustainability, the project has been endeavoring to empower youth and the community to mobilize their own resources from alternative sources such as events including town beautification and sports tournaments to be organized and led by the youth structures. These resources pooled together are believed to be sufficient to sustain the project results as well as generate income for the youth structures.
- Sustainability through community and stakeholders' participation, the project has been working closely with the Bureau of Youth Affairs and Women & Children Affairs Bureau at the Regional, Zonal and Woreda levels which has encouraged local ownership. These government institutions are actively engaging with the project beneficiaries and are ready to integrate the project within their operations to reach more youth.

To ensure the sustainability of the interventions, the project office has invited the Government bodies and they act as leaders and responsible part at all meetings, trainings and Workshops. TEA just plays the facilitation role.

Besides, religious leaders and community elders also invited on some meetings especially those aiming to foster peaceful co-existence to ensure social sustainability.

### **Safeguarding:**

- 1. Policies and Procedure:** Did you have a written and approved policies and procedure to keep children and adults at-risk safe?, please also prove the followings:
  - Availability of clear procedures in the SG policy to provide step-by-step guidance on what action take if there are concerns about a child and/or at-risk adult's safety or welfare
- 2. Implementation and training:** are you implementing the procedures of your SG policy? (conducting appropriate background check during staff recruitment, providing training to all staff members on SG, and assigning focal person on safeguarding within the organization and everyone in the organization and community members know)

**3. Reporting Mechanism:** Did you have appropriate reporting mechanisms for safeguarding related issues? Please also prove the followings:

- Are there a well-publicized way in which your staff can raise concerns and confidentially about unacceptable behavior by other staff / representatives / others that places/may place a child or an adult at risk of harm?
- Did your projects have clear mechanisms embedded in their design so that children and communities should be made aware of how they can raise a concern?

**4. Monitoring and review:**

- Did you treat all incidents, allegations of abuse and complaints confidentially?
- Did you act on the reported safeguarding issues?

- **Policy:** as a Civil Society Organization (CSO) working with children, youth and adults at-risk, a Safeguarding Policy was developed and adopted by the board of directors before the project implementation began. The policies have clear procedures which provide step-by-step guidance on how to handle safety concerns of children, youth and adults-at-risk, staffs, consultants and community members involved in the project.
- **Implementation and training:** TEA commenced the Safeguarding Policy implementation by conducting training session with staffs and board members to create awareness of the policy within the organization. An existing staff was also appointed as a safeguarding focal person and the other staffs informed on the roles of the focal person and how to contact the person. Safe recruitment was practised during the recruitment process of the new staffs, all the shortlisted applicants were cross checked by inquiring for more information from the referees and background checks done by mandatory police clearances. We are glad that all of the shortlisted staffs were cleared by the police and their respective Kebele Administrators. Furthermore, notices informing that TEA strongly commit to zero tolerance on abuse and exploitation of children, youth and adults-at-risk have been placed in strategic places where everyone can see in the offices and project implementation venues in the community. All the project beneficiaries and the community members have also been informed about all these procedures. Consent seeking forms were developed and shared with project staffs to be used when seeking consent from beneficiaries in cases where photos and videos taken of the beneficiaries will be used for publications such as case studies, case stories, documentaries and newsletters.
- **Reporting mechanisms:** Reporting flow and mechanisms such as separate telephone lines and email addresses were clearly shared with staffs, project beneficiaries and community members on how to report incidences of abuse. In the offices, suggestion boxes were placed for staffs to confidentially drop their concerns of their safety. In addition, incident reporting forms were developed and shared by the head office and project office staffs. So far, no concerns have been raised and no incidents reported across the offices and within the project implementation Woredas.

## 4. Result areas' update<sup>5</sup>

The result update of CSO partner should evolve during the project implementation period (new row and columns can be added for listing additional indicators, outputs and outcome). Please comment for each level of results (output and outcome) the level of achievement of all the results on the basis of the corresponding current value of the indicators and all the related activities implemented during the reporting period.

OUTCOME 1  Youth institutions and structures in Nuer Zone of Gambella region are strengthened to well represent youth in the region including women, youth with disabilities, and youth from social minorities  Enhanced capacity of youth focused organizations in Nuer Zone to actively represent youth through advocacy and HRBA	Outcome Indicator 1.1		Baseline (xxxxx)	Milestone 1(Dec. 2021)	Target (March 2022)	Assumptions <i>Factors outside project management's control that may influence on the impact-outcome(s) linkage</i>
		# of youth related policies and practices identified, and discussed with relevant government stakeholders	<b>Planned</b>	0	1	1
<b>Achieved</b>			0	0		
<b>Source</b>		<i>The conducted Focus group discussions, Supportive supervision and Monitoring Report and the youth structures capacity assessment initial report.</i>				
	Outcome Indicator 1.2		Baseline (xxxxx)	Milestone 1(Dec. 2021)	Target (March 2022)	
	N/A	<b>Planned</b>				
		<b>Achieved</b>				

<sup>5</sup> New rows and columns can be added if you have more outputs and outcomes

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<b>OUTCOME 2</b>	<b>Outcome Indicator 2.1</b>		Baseline (xxxxx )	Milestone 1(Dec. 2021)	Target (March 2022)	<i>Donor's financial and technical support will continue and domestic resource is mobilized</i>
Enhanced engagement of youth organizations and government institutions on social accountability with particular focus on women youth, youth with disabilities and those from minority groups	# of youth organizations engaged with government institutions on social accountability	<b>Planned</b>	0	5		
		<b>Achieved</b>		5		
	<b>Outcome Indicator 2.2</b>		Baseline (xxxxx )	Milestone 1(Dec. 2021)	Target (March 2022)	
	# of government institutions which uptake the inputs of youth focused organization	<b>Planned</b>	0	5		
		<b>Achieved</b>		4		
	<b>Outcome Indicator 2.3</b>		Baseline (xxxxx )	Milestone 1(Dec. 2021)	Target (March 2022)	
	N/AA	<b>Planned</b>				
	<b>Achieved</b>					
<b>OUTPUT 1.1</b>	<b>Output Indicator 1.1.1</b>		Baseline (xxxxx )	Milestone 1(Dec. 2021)	Target (March 2022)	Factors outside project management's control that may influence on the other outcome(s)/outputs linkage.
Youth focused organizations are	# of youth structures	<b>Planned</b>	0	5		<i>The intervention</i>

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identified and supported	identified and supported on the development of bylaws and policies on advocacy and HRBA	<b>Achieved</b>		4		<i>woredas are accessible throughout the period of the project.</i>	
	<b>Output Indicator 1.1.2</b>		Baseline ( xxxxx )	Milestone 1(Dec. 2021)	Target (March 2022)		
	N/A	<b>Planned</b>					
		<b>Achieved</b>					
	<b>Output Indicator 1.1.3</b>		Baseline ( xxxxx )	Milestone 1(Dec. 2021)	Target (March 2022)		
	N/A	<b>Planned</b>					
		<b>Achieved</b>					
		<b>Source</b>					
	<b>OUTPUT 1.2</b>	<b>Output Indicator 1.2.1</b>		Baseline ( xxxxx )	Milestone 1(Dec. 2021)	Target (March 2022)	
N/A		<b>Planned</b>					
		<b>Achieved</b>					
		<b>Source</b>					
	<b>Output Indicator 1.2.2</b>		Baseline ( xxxxx )	Milestone 1(Dec. 2021)	Target (March 2022)		
		<b>Planned</b>					
		<b>Achieved</b>					
		<b>Source</b>					
<b>Output Indicator 1.2.3</b>		Baseline ( xxxxx )	Milestone 1(Dec. 2021)	Target (March 2022)			

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					2022)	
		<b>Planned</b>				
		<b>Achieved</b>				
<b>OUTPUT 2.1</b>	<b>Output Indicator 2.1.1</b>		Baseline (xxxxx )	Milestone 1(Dec. 2021)	Target (March 2022)	<i>Peace and security is attained in the country.</i>
Youth focused government institutions are trained on social entitlements and good governance issues affecting the youth	# of youth focused government institutions trained on social entitlements and good governance issues affecting the youth	<b>Planned</b>	0	0	5	
		<b>Achieved</b>		0		
		<b>Source</b>	Attendance sheets, training proceeding reports and monitoring reports			
	<b>Output Indicator 2.1.2</b>		Baseline (xxxxx )	Milestone 1(Dec. 2021)	Target (March 2022)	
	N/A	<b>Planned</b>				
		<b>Achieved</b>				
		<b>Source</b>				
	<b>Output Indicator 2.1.3</b>		Baseline (xxxxx )	Milestone 1(Dec. 2021)	Target (March 2022)	
	N/A	<b>Planned</b>				
		<b>Achieved</b>				
		<b>Source</b>				
<b>OUTPUT 2.2</b>	<b>Output Indicator 2.2.1</b>		Baseline (xxxxx )	Milestone 1(Dec. 2021)	Target (March 2022)	

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Representatives of youth and youth structures are trained on social entitlements and good governance issues affecting the youth	# of youth related CSOs trained on social entitlements and good governance issues affecting the youth	<b>Planned</b>	1	5	5
		<b>Achieved</b>		5	
		<b>Source</b>	Participants' attendance lists and training proceeding reports		
	<b>Output Indicator 2.2.2</b>		Baseline (xxxxx)	Milestone 1(Dec. 2021)	Target (March 2022)
		<b>Planned</b>			
		<b>Achieved</b>			
		<b>Source</b>			
	<b>Output Indicator 2.2.3</b>		Baseline (xxxxx)	Milestone 1(Dec. 2021)	Target (March 2022)
		<b>Planned</b>			
		<b>Achieved</b>			
<b>Source</b>					
<b>OUTPUT 2.3</b>	<b>Output Indicator 2.3.1</b>		Baseline (xxxxx)	Milestone 1(Dec. 2021)	Target (March 2022)
Effective platforms created to engage youths and their functional structure in their decision-making processes	# of effective platform created	<b>Planned</b>		5	6
		<b>Achieved</b>		5	
		<b>Source</b>	Participants' attendance sheets, proceeding reports		

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	<b>Output Indicator 2.3.2</b>		Baseline (xxxxx)	Milestone 1(Dec. 2021)	Target (March 2022)	
		<b>Planned</b>				
		<b>Achieved</b>				
		<b>Source</b>				
	<b>Output Indicator 2.3.3</b>		Baseline (xxxxx)	Milestone 1(Dec. 2021)	Target (March 2022)	
		<b>Planned</b>				
		<b>Achieved</b>				
		<b>Source</b>				

## 5. Action plan for the future activities of the project

Planned activity per output	Months			Implementing body
	1	2	3	
<b>Outcome 1: Youth institutions and structures in Nuer Zone of Gambella region are strengthened to well represent youth in the region including women, youth with disabilities, and youth from social minorities</b>				
<b>Outputs 1.1 Identify existing youth structures and intervene to improve their capacities</b>				
Activity 1.1.4: Capacity Development trainings to youth structures institution leaders on issued identified through capacity assessment (leadership, communication, volunteerism etc.)				TEA
Activity 1.1.5: Develop one single Safeguarding policy for youth structures				Consultant

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Activity 1.1.6(a): Capacity development to the regional youth association – Gambella Youth Association				TEA
Activity 1.1.6 (b): Mentoring and coaching support to GYA to refine existing organizational structure, bylaws etc. - mentorship fee for Consultant on specific areas of support				Consultant
<b>Outcome 3: Culture of dialogue among youth strengthen in their institutions and with government improved; and new policies formulated, or proper practice of existing policies ensured because of these engagements with particular focus for women youth, youth with disabilities and those from minority groups</b>				
<b>Output 3.2 Policy and practice dialogue facilitated between youth structures and government</b>				
Activity 3.2.1: Undertake regional level research on policy and practice gaps on inclusiveness services for youth with a focus on young women, youth with disabilities, and youth from minority groups for evidence based for policy advocacy				Consultant
Activity 3.2.2: Validation workshop on results of the research with concerned stakeholders				TEA
Activity 3.2.3: Federal level policy advocacy on policy issues that are tested at the regional level and become successful				TEA
<b>Monitoring, Evaluation &amp; lesson Learning</b>				
Activity 4.2: Project monitoring (supportive supervisor)				TEA and stakeholders
Activity 4.3: Performance review meeting				TEA and stakeholders

## 6. Visibility

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### **How is the visibility of the CSSP2 contribution being ensured in the action?**

During the implementation, in each program activity banners informing contribution of CSSP2 have been prepared and displayed in venues. The participants of all the meetings, dialogues, sessions and workshops were also fully informed on the contribution of CSSP2 in this project. The project progress is being mentioned in the organizational social media sites with the contribution of CSSP2 clearly highlighted.

Moreover, the organizational website was updated to include this project in the projects site of the website with full information on CSSP2 contribution clearly mentioned.

**The CSSP2 may wish to publicise the results of project. Do you have any objection to this report being published on the CSSP2/BC website? If so, please state your objections here.**

We do not have any objection, CSSP2 can go ahead and publicise the results of this project in their website.

## 7. Annex

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**Please attach proceeding reports of training/workshop, copy of attendance sheet and most significant change story (MSCS) as an annex during each reporting period.**

**Name of the contact person for the project:** Nancy Chebet

**Signature:** *Nancy Chebet*

**Location:** Gambella Town

**Date report due:** 31<sup>st</sup> December 2021

**Date report sent:** 10<sup>th</sup> January 2022

## Annex 1: Most Significant Change Story (MSC)

Instruction for administration		
Each CSO partners is expected to prepare one MSC story and annexed with narrative report. Then, CSSP2 can easily extract important practical case for publication and dissemination.		
Topic	Information that needs to be provided	Background Information (500-800 words)
<b>Background information</b>	<ol style="list-style-type: none"> <li>1. A catchy title that conveys all messages of the story and attracts the attention of the readers.</li> <li>2. One paragraph to give some background information about the baseline situation of the problem in the targeted district or sub-districts (kebeles) and sector covered by the project intervention.</li> </ol>	By the remaining project time, we will may compile and send this report.
<b>Interviewees information</b>	<p>Example of people to be interviewed for data collection:</p> <ul style="list-style-type: none"> <li>• Children (boys and girls)</li> <li>1. Citizens including vulnerable groups (men &amp; women)</li> <li>2. Frontline service provider (specify sector, position, facility)</li> <li>3. Government official (specify position)</li> <li>4. Elected council members (specify position, if any)</li> <li>5. CSOs, CBOs &amp; FOBs representatives (men/women)</li> </ul>	<p>(Provide names and position/category of stakeholders-<b>interviewees need to provide consent</b>)</p> <p><b>Note:</b> When we conduct the Youth structures capacity assessments, we interviewed youth and government institutions and representatives from all structures. But we did not work for Change Store development. We will do in the next report. .</p>
MSC	Domain of Change	MSC Story (1000-1500 words)
	<p>From the field monitoring team point of view:</p> <ol style="list-style-type: none"> <li>1. What has been the most significant changes that have resulted from the CSSP2 interventions of the grantees in the target district/sub-districts (kebeles)?</li> <li>2. Explain in detail what innovative solutions/actions are in placed by the</li> </ol>	

	<p>intervention for citizens and government at different levels (district, zonal, regional and national level) to improve the planning and coordination of development or good governance endeavors?</p> <p>3. Why are the innovative solutions or results so significant?</p> <p>4. Who benefits, and in what way (e.g. frontline service providers became more responsive for citizens' issues, collaboration between development actors improved, more transparent and depth dialogues conducted between ordinary citizens and government officials, policy recommendations have been forwarded etc.?)</p> <p>5. How did the innovative solutions or actions achieve? Who was involved, and in what way?</p> <p>6. Describe significant events which are facilitated by the grantee's project?</p> <p>7. How the events help to address the root challenges of development or good governance?</p>	
<p>Sustainability</p>	<p>What is the result of CSSP2 on the grantees capacity to organize policy review/change? Please also state the result of the programme on various development /good governance actors (attitudes, motivation, and skills)</p> <p>How do you explain the grantee's relation, partnership with state actors? And its continuity?</p> <p>In what way the government or other stakeholders (CSOs, FBOs and CBOs), and government will replicate or sustain the MSC?</p>	<p>Government institutions and other stakeholders involved in the woredas where we are currently working are using the knowledge gained from the training to ensure the sustainability of the project. We will work to ensure the sustainability of the project and incorporated in the next report.</p>